

The Peer Review Process

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Adapted from a presentation by

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- Peer review has a long history; it has been a part of scientific communication since the appearance of the first journals in the 1660s.
- The Royal Philosophical Transactions is accredited as being the first journal to introduce peer review.

Why is peer review a part of the scholarly publishing process?



- What is the history of peer review and what role does it serve?
- Why should I consider being a reviewer?
- How do I carry out a proper and thorough review?

Background on Peer Review

- Cornerstone of the whole scholarly publication system
- Maintains integrity in the advancement of science
- Well-established process over 300 years old

Peer Review has two key functions:

- Acts as a filter by ensuring only good research is published. Helps to determine validity, significance and originality
- Improves the quality of the research submitted for publication by giving reviewers the opportunity to suggest improvements

Different Types of Peer Review

- 1."Single blind" peer review
- 2. "Double blind" peer review
- 3. Open peer review

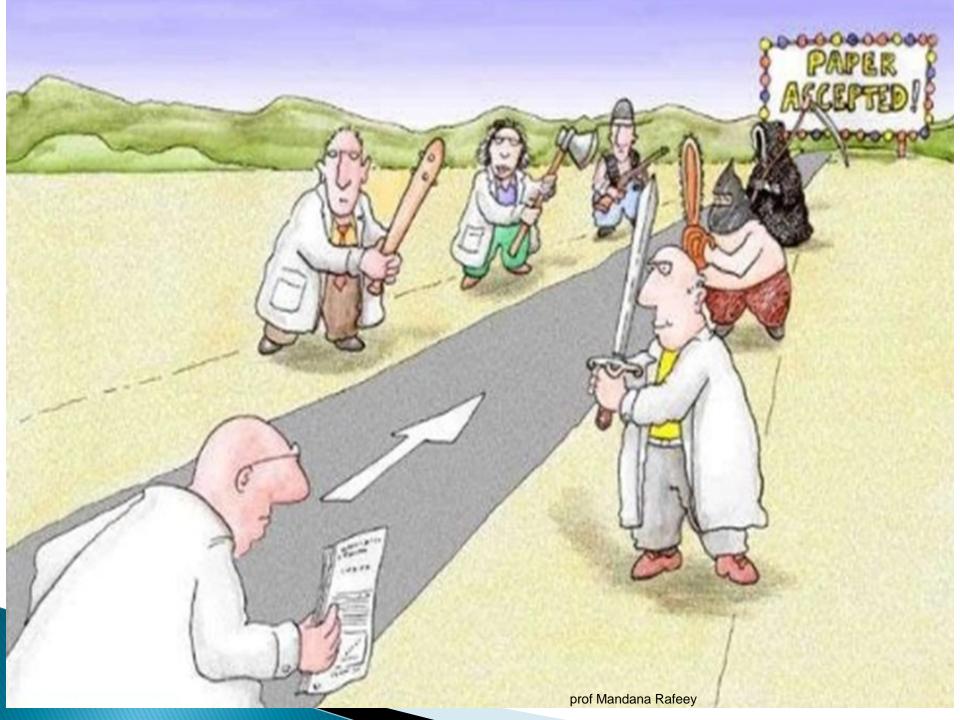
Who Conducts Reviews?

- Scientific experts in specific fields and topics
- Young, old, and mid-career
- Average number of completed reviews is 8 per year*

Why Do Reviewers Review?

Fulfill an academic 'duty'

- Keep up-to-date with latest developments
- Helps with their own research
- Build associations with prestigious journals and editors
 - Remain aware of new research
 - Develop one's career



What to look for

- 1. Appropriateness for the journal
 - Is the topic <u>relevant</u> to the journal?
 - Is the topic <u>timely?</u>
 - Is the topic <u>significant?</u>
 - Is the study <u>unique?</u> If so, <u>How?</u>

- Is this manuscript of interest to readers of the journal?
- Is there a clear hypothesis or aim?
- Are the study and manuscript of good quality?
- What does the study add/or is there a clear clinical message?

Get a first impression from the abstract

Is there a clear hypothesis/aim?

- This should be stated in the abstract
- Justified in the introduction
- Established before results became known
- Investigated with suitable methods
- Conclusions justified clearly against the results and what is already known about this topic

What to look for

- 2. What type of paper/research is it?
 - If research, how is it structured?
 - Randomized, controlled, blinded Metaanalysis?
 - Retrospective?
 - Case series or single case

Editors and Peer-review Process

Editors/Peer Reviewers look for:

Did the author follow the instructions of the journal?

- Correct Number of Authors?
- Conflict of Interest/Disclosure Statement?
- Copyright release signed?
- Informed consent (if applicable)/Ethics considerations

Did the author follow the Instructions of the journal?

- Is the article format correct?
 - Structured abstract?
 - Correct article format (Abstract, Introduction, Methods, Results, Discussion, Conclusion, Refs?)
 - Are References in correct format?

Peer Reviewers look for:

Are the technical aspects correct?

- <u>Research Structure:</u>
 - Correctly described and performed?
- <u>Statistics:</u>
 - Correct analysis?
 - Accurate interpretation?
 - Clear presentation?

Editors/Peer Reviewers look for:

Technical aspects, continued Tables and Figures:

- Accurate and clear structure, presentation, and presentation?
- Do the numbers add up?
- Are the data consistent with the body of the paper?

Editors/Peer Reviewers look for:

Technical aspects, continued <u>Tables and Figures:</u>

- Abstract & Body of paper
 - Do number of patients, other data match?
 - Conclusions consistent?

Re-read the title & abstract

Do these convey the content of the manuscript accurately?

Topical literature & duplicate publication

- If you are reviewing for an some journal: Scopus or other site will help you! (You will be able to click straight through to Scopus from journal review system, EES).
- Otherwise use the resources available to you through your institution's library to find topical literature & can alert you of possible duplicate publication/plagiarism

Get writing

- You are now ready to write a review of the manuscript
- Write constructive criticisms for revisions
- If you have a conflict of interest, please state this and remember that scientific debate can be enhanced by controversies

Sending Report to the Editor

- Anticipate the deadline
- Summarize the article at the top of your report
- Please give detailed and constructive comments (with references, whenever possible) that will both help the editors to make a decision on the article and the authors to improve it.

- The report should be comprehensive
- Explain and support your judgments
- Make a distinction between your own opinions and your comments based on data
- Be courteous and constructive

REJECTION:

Most journals accept 30% or less (NEJM, BMJ accept ~ 10%)

